

<b>KINDERGARTEN</b>			
<b>K.R. READING</b>			
	K.RFS. Foundational Skills		
		K.RFS.1	Recognizes and produces all letter sounds.
		K.RFS.2	Identifies all capital and lowercase letters.
		K.RFS.3	Reads grade level high frequency words by sight.
		K.RFS.4	Recognizes and produces rhyming words.
		K.RFS.5	Applies grade level phonics and word analysis skills in decoding words.
		K.RFS.6	Names the author and illustrator of a text and defines their roles.
		K.RFS.7	Demonstrates knowledge of concepts of print.
	K.RF. Fluency		
		K.RF.1	Read emergent-reader texts with purpose and understanding.
	K.RC. Comprehension		
		K.RC.1	Asks and answers questions about key details in a text with support and prompting
		K.RC.2	Describes personal connections to text.
		K.RC.3	Uses illustrations and details in a text for understanding.
		K.RC.4	Summarizes the text with main idea and key details.
<b>K.CS. COMMUNICATION SKILLS</b>			
	K.CSW. Writing		
		K.CSW.1	Prints capital and lowercase letters.
		K.CSW.2	Writes a brief narrative using pictures, words and/or sentences as support.
		K.CSW.3	Writes an opinion piece using pictures, words, and/or dictation.
		K.CSW.4	Writes poetry with teacher's guidance.
		K.CSW.5	Writes a brief prayer using drawings, words and or sentences.
		K.CSW.6	Contributes to a class research project by adding relevant information.
		K.CSW.7	Capitalizes the first word in a sentence and adds appropriate punctuation.
	K.CSSS. Speaking Skills		
		K.CSSS.1	Speaks in complete sentences.
<b>K.M. MATHEMATICS</b>			
	K.MCC. Counting & Cardinality		
		K.MCC.1	Counts to 100 by 1's, 5's and 10's
		K.MCC.2	Counts objects in sets up to 30.
		K.MCC.3	Compares up to 30 objects using terms such as "same number", "more than", "less than".
	K.MOAT. Operations & Algebraic Thinking		
		K.MOAT.1	Understands addition as putting together and adding.
		K.MOAT.2	Understands subtraction as taking apart and taking from.
		K.MOAT.3	Fluently adds within 10.
		K.MOAT.4	Fluently subtract within 10.
	K.MMD. Measurement & Data		
		K.MMD.1	Compares two or more objects by length and weight.
		K.MMD.2	Identifies landmark times to the nearest hour and half hour.
		K.MMD.3	Identifies penny, nickel, dime and quarter.
		K.MMD.4	Makes a graph of given data using both vertical and horizontal forms of graph.
	K.MG. Geometry		
		K.MG.1	Identifies and describes shapes.

		K.MG.2	Analyzes and compares two - and three - dimensional shapes.	
<b>K.Sc. SCIENCE</b>				
	K.ScSI. Scientific Inquiry			
		K.ScSI.1	Asks questions, makes observations and communicates findings.	
	K.ScNLT Needs of Living Things			
		K.ScNLT.1	Understands what animals and plants need to survive.	
	K.ScW. Weather			
		K.ScW.1	Weather	
<b>K.SS. SOCIAL STUDIES</b>				
	Basic Concepts			
		K.SS.1	Identifies the difference between needs and wants.	
		K.SS.2	Identifies the need for rules.	
		K.SS.3	Distinguishes among the past, present and future.	
<b>K.Rel. RELIGION</b>				
	Basic Concepts			
		K.Rel.1	Demonstrates an understanding of religious content.	
		K.Rel.2	Understands and applies religious vocabulary.	
		K.Rel.3	Participates in prayer.	
		K.Rel.4	Demonstrates reverent behavior in church.	
		K.Rel.5	Recognizes and applies the virtues, gifts and fruits of the Holy Spirit.	
<b>K5.SFSL. Skills for Successful Learners</b>				
	Basic Concepts			
		K5.SFSL.1	Completes work in a timely manner.	
		K5.SFSL.2	Seeks help when needed.	
		K5.SFSL.3	Demonstrates independence,	
		K5.SFSL.4	Organizes self and materials.	
		K5.SFSL.5	Works cooperatively and respectfully with peers and adults.	
		K5.SFSL.6	Follows directions and rules.	
		K5.SFSL.7	Approaches learning with perseverance.	
		K5.SFSL.8	Accepts responsibility for own actions/resolves conflicts peacefully.	

<b>FIRST GRADE</b>			
<b>1.R. READING</b>			
	1.RFS. Foundational Skills		
		1.RFS.1	Identifies author and illustrator of a text and defines their role.
		1.RFS.2	Demonstrates understanding of consonants, vowels and syllables.
		1.RFS.3	Applies grade level phonics and word analysis skills in decoding.
		1.RFS.4	Reads grade level high frequency words by sight.
		1.RFS.5	Recognizes and produces rhyming words.
		1.RFS.6	Demonstrates knowledge of concept and print.
	1.RF. Fluency		
		1.RF.1	Reads with fluency and accuracy to support conversation.
	1.RC. Comprehension		
		1.RC.1	Asks and answers questions about key details in text.
		1.RC.2	Describes connections within text.
		1.RC.3	Compares and contrasts different texts.
		1.RC.4	Summarizes texts with main idea and details.
		1.RC.5	Identifies problem/solution, sequence of events and has a sense of beginning, middle and end of story.
		1.RC.6	Identifies main topic of a text.
		1.RC.7	
<b>1.CS. COMMUNICATION SKILLS</b>			
	1.CSW. Writing		
		1.CSW.1	Participates in shared research and writing about a topic.
		1.CSW.2	Applies spelling skills to daily work.
		1.CSW.3	Writes or draws grade level pieces across the curriculum (narrative, informational, opinion).
		1.CSW.4	Focuses on topic and engages in prewriting, drafting, revising and editing.
		1.CSW.5	Uses appropriate grammar skills.
		1.CSW.6	Forms letters correctly and uses correct spacing between words.
		1.CSW.7	Writes legibly and neatly.
	1.CSSS. Speaking Skills		
		1.CSSS.1	Speaks in complete sentences.
		1.CSSS.2	Uses correct grade level grammar.
<b>1.M. MATHEMATICS</b>			
	1.MFS. Foundational Skills		
		1.MFS.1	Counts, reads and writes to 120.
		1.MFS.2	Counts backwards by 1 starting at any number between 0 - 120.
		1.MFS.3	Counts to 120 by 2's, 5's and 10's.
		1.MFS.4	Can mentally calculate 10 more or 10 less of a two digit number.
		1.MFS.5	Compares using greater than, lesser than and equal signs.
	1.MOAT. Operations & Algebraic Thinking		
		1.MOAT.1	Understands the relationship between addition and subtraction
		1.MOAT.2	Uses addition and subtraction within 20 to solve word problems.

		1.MOAT.3	Uses place value understanding and properties of operations to add and subtract.	
		1.MOAT.4	Demonstrates fluency for addition and subtraction facts within 20.	
		1.MOAT.5	Adds within 20.	
		1.MOAT.6	Subtracts within 20.	
	1.MMD. Measurement & Data			
		1.MMD.1	Measures using non-standard units of measurements.	
		1.MMD.2	Tells and writes time in hours and half-hours using analog and digital clocks.	
		1.MMD.3	Understands the difference between AM and PM.	
		1.MMD.4	Understands and interprets data.	
		1.MMD.5	Knows and identifies value of penny, nickel, dime and quarter.	
	1.MG. Geometry			
		1.MG.1	Recognizes and reasons with shapes and figures.	
		1.MG.2	Understands half, fourths and thirds of shapes.	
		1.MG.3	Understands positions of objects such as "below", "behind" and "in front of".	
<b>1.Sc. SCIENCE</b>				
	Basic Concepts			
		1.Sc.1	Understands and demonstrates basic concepts about sky patterns, living organisms, sound and light.	
		1.Sc.2	Demonstrates the ability to make observations and predictions.	
		1.Sc.3	Asks questions, analyzes data and communicates findings and solutions.	
		1.Sc.4	Uses drawings or models to illustrate a concept, a relationship or to solve a problem.	
<b>1.SS. SOCIAL STUDIES</b>				
	Basic Concepts			
		1.SS.1	Demonstrates knowledge of rules and responsibilities.	
		1.SS.2	Understands needs and wants, goods and services.	
		1.SS.3	Understands past and present.	
		1.SS.4	Demonstrates knowledge of holidays and traditions.	
		1.SS.5	Demonstrates basic knowledge of communities and being a good citizen.	
		1.SS.6	Understands basic map skills and locations.	
		1.SS.7	Demonstrates knowledge of land masses and bodies of water.	
<b>1.Rel. RELIGION</b>				
	Basic Concepts			
		1.Rel.1	Understands and applies religion vocabulary.	
		1.Rel.2	Knows and recites first grade prayers.	
		1.Rel.3	Understands God is the Creator of all things.	
		1.Rel.4	Demonstrates reverent behavior in Church.	
		1.Rel.5	Understands and applies the virtues, gifts and fruits of the Holy Spirit.	
<b>K5.SFSL.Skills for Successful Learners</b>				
	Basic Concepts			
		K5.SFSL.1	Completes work in a timely manner.	
		K5.SFSL.2	Seeks help when needed.	

		K5.SFSL.3	Demonstrates independence.	
		K5.SFSL.4	Organizes self and materials.	
		K5.SFSL.5	Works cooperatively and respectfully with peers and adults.	
		K5.SFSL.6	Follows directions and rules.	
		K5.SFSL.7	Approaches learning with perseverance.	
		K5.SFSL.8	Accepts responsibility for own actions/resolves conflicts peacefully.	

<b>SECOND GRADE</b>				
<b>2.R. READING</b>				
	2.RFS. Foundational Skills			
		2.RFS.1	Applies grade-level phonics and word analysis skills in decoding words.	
		2.RFS.2	Reads grade level high frequency words by sight.	
		2.RFS.3	Demonstrates the conventions of standard English grammar and usage when writing or speaking.	
	2.RF. Fluency			
		2.RF.1	Reads with sufficient accuracy and fluency to support comprehension.	
		2.RF.2	Reads grade-level text with purpose and understanding.	
		2.RF.3	Uses context to confirm or self-correct word recognition and understanding, rereading as necessary.	
	2.RC. Comprehension			
		2.RC.1	Asks and answers questions to demonstrate understanding of key details in a text.	
		2.RC.2	Uses information gained from the illustrations and words in a text.	
		2.RC.3	Identifies the main topic of a multi-paragraph text, as well as the focus of specific paragraphs within the text.	
		2.RC.4	Identifies the main purpose of a text, including the author's purpose.	
		2.RC.5	Describes connections within and across texts.	
		2.RC.6	Compares and contrasts different texts.	
<b>2.CS. COMMUNICATION SKILLS</b>				
	2.CSW. Writing			
		2.CSW.1	Writes opinion pieces.	
		2.CSW.2	Writes informative/explanatory pieces.	
		2.CSW.3	Writes narrative pieces.	
		2.CSW.4	Applies spelling skills to daily work.	
		2.CSW.5	With guidance and support, focuses on a topic and strengthens writing as needed by revising and editing.	
		2.CSW.6	Applies grade level conventions (i.e. end punctuation, capitalization of proper nouns, apostrophes, commas).	
		2.CSW.7	Fluently and legibly writes upper and lowercase manuscript letter.	
	2.CSSS. Speaking Skills			
		2.CSSS.1	Uses grammatically correct sentences and phrases.	
		2.CSSS.2	Produces complete sentences when appropriate.	
		2.CSSS.3	Engages in collaborative conversations to further learning.	
<b>2.M. MATHEMATICS</b>				
	2.MOAT. Operations & Algebraic Thinking			
		2.MOAT.1	Uses addition and subtraction within 100 to solve problems.	
		2.MOAT.2	Fluently adds and subtracts within 20 using mental strategies.	
		2.MOAT.3	Understands and uses place value to the hundreds.	
		2.MOAT.4	Reads, writes and counts to 1,000.	
		2.MOAT.5	Compares two numbers using <, =, > symbols.	
		2.MOAT.6	Can determine whether a group of objects has an odd or even number.	
		2.MOAT.7	Can use addition to find the total number of objects arranged in rectangular arrays with rows and columns.	
	2.MMD. Measurement & Data			
		2.MMD.1	Measures the length of an object by selecting appropriate tools.	
		2.MMD.2	Estimates lengths using units of inches, feet, centimeters and meters.	
		2.MMD.3	Tells and writes time from analog and digital clocks.	

		2.MMD.4	Generates, represents and interprets data.	
		2.MMD.5	Solves problems involving dollar bills, quarters, dimes, nickels and pennies.	
	2.MG. Geometry			
		2.MG.1	Recognizes and draws shapes based on their attributes.	
		2.MG.2	Identifies triangles, quadrilaterals, pentagons, hexagons and cubes.	
		2.MG.3	Partitions rectangles and circles into equal size parts.	
<b>2.Sc. SCIENCE</b>				
	Basic Concepts			
		2.Sc.1	Engages in the scientific process.	
		2.Sc.2	Plans and conducts investigations.	
		2.Sc.3	Analyzes testing data to make evidence-based conclusions.	
		2.Sc.4	Makes scientific ideas public.	
		2.Sc.5	Understands the interdependent relationships in ecosystems based on observations of plants and animals.	
		2.Sc.6	Develops models to represent processes that shape the Earth.	
		2.Sc.7	Understands the structures and properties of matter.	
		2.Sc.8	Engages in engineering and design.	
<b>2.SS. SOCIAL STUDIES</b>				
	Basic Concepts			
		2.SS.1	Uses historical thinking to understand the local community's past.	
		2.SS.2	Understands local geography, regions, human-environment interactions and their effects.	
		2.SS.3	Understands the purpose, structure and function of local government.	
		2.SS.4	Explains rights and responsibilities of an active citizen.	
		2.SS.5	Understands local economic markets.	
		2.SS.6	Identifies and analyzes local public issues and the importance of citizen involvement.	
<b>2.Rel. RELIGION</b>				
	Basic Concepts			
		2.Rel.1	Recognizes that Jesus wants to be in a relationship with me.	
		2.Rel.2	Identifies and explains the Ten Commandments.	
		2.Rel.3	Demonstrates reverent behavior in Church.	
		2.Rel.4	Recognizes that my behavior affects my relationship with God and others.	
		2.Rel.5	Understands that the sacrament of Reconciliation restores our friendship with God and the community.	
		2.Rel.6	Demonstrates the procedure for celebrating the sacrament of Reconciliation.	
		2.Rel.7	Understands that we receive the Body and Blood of Jesus in the sacrament of the Eucharist.	
		2.Rel.8	Demonstrates the procedure for receiving Holy Communion.	
		2.Rel.9	Recognizes and applies the virtues, gifts and fruits of the Holy Spirit.	
		2.Rel.10	Knows and recites 2nd grade prayers.	
<b>K5.SFSL. Skills for Successful Learners</b>				
	Basic Concepts			
		K5.SFSL.1	Completes work in a timely manner.	
		K5.SFSL.2	Seeks help when needed.	
		K5.SFSL.3	Demonstrates independence.	

		K5.SFSL.4	Organizes self and materials.	
		K5.SFSL.5	Works cooperatively and respectfully with peers and adults.	
		K5.SFSL.6	Follows directions and rules.	
		K5.SFSL.7	Approaches learning with perseverance.	
		K5.SFSL.8	Accepts responsibility for own actions/resolves conflicts peacefully.	

<b>THIRD GRADE</b>			
<b>3.R. READING</b>			
	3.RFS. Foundational Skills		
		3.RFS.1	Applies phonics and word analysis skills in decoding words.
		3.RFS.2	Understands key vocabulary.
		3.RFS.3	Reads grade-level high frequency word by sight.
	3.RF. Fluency		
		3.RF.1	Reads grade-level text orally with appropriate rate, expression and accuracy.
		3.RF.2	Reads literature and informational text independently.
	3.RC. Comprehension		
		3.RC.1	Asks and answers questions to demonstrate understanding of key details in a text.
		3.RC.2	Identifies and describes key story elements.
		3.RC.3	Summarizes text with main idea and details.
		3.RC.4	Describes connections within text.
		3.RC.5	Compares and contrasts two or more texts with supporting details
		3.RC.6	Uses text features to locate information.
<b>3.CS. COMMUNICATION SKILLS</b>			
	3.CSW. Writing		
		3.CSW.1	Applies grade level grammar and mechanics.
		3.CSW.2	Writes paragraphs with supporting details.
		3.CSW.3	Writes in a journal using proper capitalization and punctuation.
		3.CSW.4	Uses technology to produce an original writing piece.
		3.CSW.5	Uses the writing process to write a narrative.
		3.CSW.6	Uses the writing process to write an opinion piece.
		3.CSW.7	Conducts research and writes a research report.
		3.CSW.8	Applies spelling skills to daily work.
	3.CSSS. Speaking Skills		
		3.CSSS.1	Reports on a topic using learned presentation and speaking skills.
		3.CSSS.2	Uses complete sentences to ask and answer questions during group discussions.
<b>3.M. MATHEMATICS</b>			
	3.MOAT. Operations & Algebraic Thinking		
		3.MOAT.1	Demonstrates an understanding of place value.
		3.MOAT.2	Solves multi-step story problems with addition, subtraction, multiplication and/or division skills.
		3.MOAT.3	Multiplies fluently within 144.
		3.MOAT.4	Divides within 144.
		3.MOAT.5	Understands and uses properties of multiplication.
	3.MMD. Measurement & Data		
		3.MMD.1	Represents and interprets data using graphs.
		3.MMD.2	Tells and writes time to the nearest minute.
		3.MMD.3	Uses a ruler to the nearest inch, half inch and quarter inch.

		3.MMD.4	Solves problems to find the perimeter of polygons.	
		3.MMD.5	Uses tiles and multiplication to find the area of a rectangle.	
	3.MG. Geometry			
		3.MG.1	Identifies shapes and their attributes.	
		3.MG.2	Understands fractions are a part of a whole.	
		3.MG.3	Compares fractions and show equivalence.	
		3.MG.4	Partitions shapes into equal parts and writes as fractions.	
3.Sc. SCIENCE				
	Basic Concepts			
		3.Sc.1	Describes how animals survive in their habitats.	
		3.Sc.2	Describes how forces cause motion in objects.	
		3.Sc.3	Uses the scientific method to carry out experiments and analyze results.	
		3.Sc.4	Describes organisms as having unique and diverse life cycles.	
		3.Sc.5	Compares and contrasts weather and climate in different regions.	
		3.Sc.6	Uses design skills to complete STEM projects.	
3.SS. SOCIAL STUDIES				
	Basic Concepts			
		3.SS.1	Identifies the five themes of geography describing Michigan.	
		3.SS.2	Explains and applies basic economic concepts in the context of Michigan.	
		3.SS.3	Describes major events in the history of Michigan.	
		3.SS.4	Explains the purpose of Michigan's government and how it works.	
3.Rel. RELIGION				
	Basic Concepts			
		3.Rel.1	Uses the Bible to read and discuss Scripture passages.	
		3.Rel.2	Demonstrates reverent behavior in Church.	
		3.Rel.3	Identifies and explains the special days and times in the Church year.	
		3.Rel.4	Knows and recites third grade prayers.	
		3.Rel.5	Identifies and explains the sacraments.	
		3.Rel.6	Recognizes and applies the virtues, gifts and fruits of the Holy Spirit.	
K5.SFSL.Skills for Successful Learners				
	Basic Concepts			
		K5.SFSL.1	Completes work in a timely manner.	
		K5.SFSL.2	Seeks help when needed.	
		K5.SFSL.3	Demonstrates independence,	
		K5.SFSL.4	Organizes self and materials.	
		K5.SFSL.5	Works cooperatively and respectfully with peers and adults.	
		K5.SFSL.6	Follows directions and rules.	
		K5.SFSL.7	Approaches learning with perseverance.	

		K5.SFSL.8	Accepts responsibility for own actions/resolves conflicts peacefully.	
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<b>FOURTH GRADE</b>			
<b>4.R. READING</b>			
	4.RFS. Foundational Skills		
		4.RFS.1	Applies phonics and word analysis skills in decoding words.
		4.RFS.2	Understands key vocabulary.
		4.RFS.3	Reads grade-level high frequency word by sight.
	4.RF. Fluency		
		4.RF.1	Reads grade-level text orally with appropriate rate, expression and accuracy.
		4.RF.2	Reads literature and informational text independently.
	4.RC. Comprehension		
		4.RC.1	Asks and answers questions to demonstrate understanding of key details in a text.
		4.RC.2	Identifies and describes key story elements.
		4.RC.3	Summarizes text with main idea and details.
		4.RC.4	Makes connections within text.
		4.RC.5	Compares and contrasts two or more texts with supporting details
<b>4.CS. COMMUNICATION SKILLS</b>			
	4.CSW. Writing		
		4.CSW.1	Applies grade level grammar and mechanics.
		4.CSW.2	Writes paragraphs with supporting details.
		4.CSW.3	Writes using proper capitalization and punctuation.
		4.CSW.4	Uses technology to produce an original writing piece.
		4.CSW.5	Uses the writing process to write a narrative.
		4.CSW.6	Uses the writing process to write an opinion piece.
		4.CSW.7	Uses the writing process to write a comparative essay
		4.CSW.8	Conducts research and writes a research report.
		4.CSW.9	Applies spelling skills to daily work.
	4.CSSS. Speaking Skills		
		4.CSSS.1	Reports on a topic using learned presentation and speaking skills.
		4.CSSS.2	Uses complete sentences to ask and answer questions during group discussions.
<b>4.M. MATHEMATICS</b>			
	4.MOAT. Operations & Algebraic Thinking		
		4.MOAT.1	Demonstrates an understanding of place value.
		4.MOAT.2	Solves multi-step story problems.
		4.MOAT.3	Uses renaming strategies for addition and subtraction.
		4.MOAT.4	Uses strategies to multiply numbers by one and two digit factors.
		4.MOAT.5	Finds whole-number quotients and remainders with one-digit divisors.
	4.MMD. Measurement & Data		
		4.MMD.1	Represents and interprets data using graphs.
		4.MMD.2	Tells and writes time to the nearest minute.
		4.MMD.3	Uses a ruler to the nearest inch, half inch and quarter inch.
		4.MMD.4	Solves problems to find the perimeter of polygons.

	4.MG. Geometry		
		4.MG.1	Identifies lines and their attributes.
		4.MG.2	Creates equivalent fractions using shapes and number representations.
		4.MG.3	Adds and subtracts fractions and mixed numbers.
4.Sc. SCIENCE			
	Basic Concepts		
		4.Sc.1	Describes how rock formations and fossils show changes on Earth.
		4.Sc.2	Identifies and explains weathering and erosion.
		4.Sc.3	Uses the scientific method to carry out experiments and analyze results.
		4.Sc.4	Describes the type of soil found on Earth.
		4.Sc.5	Describes and applies the forces that cause motion in objects.
		4.Sc.6	Recognizes and differentiates concepts of energy.
		4.Sc.7	Describes how living things survive in their ecosystems.
		4.Sc.8	Uses design skills to complete STEM projects.
4.SS. SOCIAL STUDIES			
	Basic Concepts		
		4.SS.1	Identifies the five themes of geography describing Michigan and the United States region.
		4.SS.2	Explains and applies basic economic concepts in the context of Michigan and the United States region.
		4.SS.3	Describes major events in the history of Michigan.
		4.SS.4	Explains the purposes of local, state and federal governments and how they work.
4.Rel. RELIGION			
	Basic Concepts		
		4.Rel.1	Uses the Bible to read and discuss Scripture passages.
		4.Rel.2	Demonstrates reverent behavior in Church.
		4.Rel.3	Identifies and explains the special days and times in the liturgical year.
		4.Rel.4	Knows and recites fourth grade prayers.
		4.Rel.5	Identifies and explains the sacraments.
		4.Rel.6	Recognizes and applies the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project.
		4.Rel.7	Identifies and explains the parts of Mass.
		4.Rel.8	Defines and explains the Beatitudes and the Ten Commandments.
K5.SFSL.Skills for Successful Learners			
	Basic Concepts		
		K5.SFSL.1	Completes work in a timely manner.
		K5.SFSL.2	Seeks help when needed.
		K5.SFSL.3	Demonstrates independence,
		K5.SFSL.4	Organizes self and materials.
		K5.SFSL.5	Works cooperatively and respectfully with peers and adults.
		K5.SFSL.6	Follows directions and rules.
		K5.SFSL.7	Approaches learning with perseverance.

		K5.SFSL.8	Accepts responsibility for own actions/resolves conflicts peacefully.	
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ART K - 5

K5.ART

Basic  
Concepts

- K5.ART.1 Generates and conceptualizes artistic ideas and work.
- K5.ART.2 Organizes and develops artistic ideas and work.
- K5.ART.3 Develops and refines artistic techniques and work for presentations.
- K5.ART.4 Analyzes artistic work.
- K5.ART.5 Synthesizes, related knowledge and applies personal experiences to make art.

K5.SFSL.Skills  
for Successful  
Learners

Basic  
Concepts

- K5.SFSL.1 Completes work in a timely manner.
- K5.SFSL.2 Seeks help when needed.
- K5.SFSL.3 Demonstrates independence,
- K5.SFSL.4 Organizes self and materials.
- K5.SFSL.5 Works cooperatively and respectfully with peers and adults.
- K5.SFSL.6 Follows directions and rules.
- K5.SFSL.7 Approaches learning with perseverance.
- K5.SFSL.8 Accepts responsibility for own actions/resolves conflicts peacefully.

COMPUTERS K - 5

(from NY Digital Literacy Standards)

Basic Concepts

K1.COMP

- K1.COMP.1 Identifies and explores the keys on a keyboard.
- K1.COMP.2 Communicates and works with others using digital tools.
- K1.COMP.3 Conducts a basic search based on a provided keyword.
- K1.COMP.4 Uses at least one digital tool to create a digital artifact.
- K1.COMP.5 Identifies actions that promote good digital citizenship and those that

23.COMP

- 23.COMP.1 Locates and uses the main keys on a keyboard to enter text independently.
- 23.COMP.2 Communicates and works with others using digital tools to share knowledge
- 23.COMP.3 Conducts basic research based on student-identified keywords.
- 23.COMP.4 Uses a variety of digital tools and resources to create digital artifacts.
- 23.COMP.5 Describes ways that information may be shared online.
- 23.COMP.6 Understands what it means to be part of a digital community and describes

45.COMP

- 45.COMP.1 Types on a keyboard while demonstrating proper keyboarding technique.
- 45.COMP.2 Selects appropriate digital tools to communicate and collaborate while learning

45.COMP.3	Conducts and refines advanced multi-criteria searches to locate content
45.COMP.4	Uses a variety of digital tools and resources to create and revise digital
45.COMP.5	Identifies common features of digital technologies.
45.COMP.6	Describes persistence of digital information and explains how actions in
45.COMP.7	Identifies and describes actions in online spaces that could potentially be

## K5.SFSL.Skills for Successful Learners

### Basic Concepts

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MUSIC K  
- 5

K.MUS

Basic  
Concepts

K.1.MUS Sings with age-appropriate head voice.

K.2.MUS Echo-sings simple pentatonic patterns.

K.MUS.3 Moves expressively to match various musical style.

K.MUS.4 Creates a consistent, steady beat.

K.MUS.5 Respects materials and instruments.

1.MUS

Basic  
Concepts

1.MUS.1 Sings with age-appropriate head voice.

1.MUS.2 Echo-sings simple pentatonic patterns.

1.MUS.3 Moves expressively to mimic various musical styles.

1.MUS.4 Creates a consistent steady beat synchronized to external musical selections.

1.MUS.5 Respects materials and instruments.

## 2.MUS

### Basic Concepts

2.MUS.1 Sings with age-appropriate head voice.

2.MUS.2 Sings the melodies of various songs.

2.MUS.3 Creates a consistent steady beat synchronized to musical selections.

2.MUS.4 Distinguishes between quarter notes, eighth notes and half notes.

2.MUS.5 Plays instruments with proper technique.

2.MUS.6 Demonstrates engagement and effort to learn musical selections in a variety of genres and styles.

## 3.MUS

### Basic Concepts

3.MUS.1 Sings with age-appropriate head voice.

3.MUS.2 Sings the melodies of various songs.

3.MUS.3 Distinguishes between quarter notes, eighth notes, half notes and whole notes.

3.MUS.4 Performs quarter notes, eighth notes and half notes.

3.MUS.5 Demonstrates engagement and effort to learn musical selections in a variety of genres and styles.

3.MUS.6 Plays instruments with proper technique.

45.MUS

Basic  
Concepts

45.MUS.  
1 Sings with age-appropriate head voice.

45.MUS.  
2 Sings the melodies of various songs.

45.MUS.  
3 Distinguishes between quarter notes, eighth notes, half notes and whole notes.

45.MUS.  
4 Performs quarter notes, eighth notes and half notes.

45.MUS.  
5 Demonstrates respect and appreciation for musical selections in a variety of genres and styles.

45.MUS.  
6 Plays instruments with proper technique.

K5.SFSL.  
Skills for  
Successful

Basic  
Concepts

K5.SFSL.  
1 Completes work in a timely manner.

K5.SFSL.  
2 Seeks help when needed.

K5.SFSL.  
3 Demonstrates independence,

K5.SFSL.  
4 Organizes self and materials.

K5.SFSL.  
5 Works cooperatively and respectfully with peers and adults.

K5.SFSL.  
6 Follows directions and rules.

K5.SFSL.  
7 Approaches learning with perseverance.

K5.SFSL.  
8 Accepts responsibility for own actions/resolves conflicts peacefully.

STEAM/Media K - 5

K5.SM STEAM/MEDIA

Basic Concepts

- K5.SM.1 Uses engineering materials appropriately and respectfully
- K5.SM.2 Persists in trying new solutions to engineering, math, science and technology problems
- K5.SM.3 Uses creativity to brainstorm new ideas and designs
- K5.SM.4 Works collaboratively with peers to solve open ended problems

K5.SFSL.Skills for Successful Learners

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<b>PHYSICAL EDUCATION K -5</b>			
<b>K5.PE Physical Education</b>	Basic Concepts	K5.PE.1	Demonstrates competency in a variety of motor skills and movement patterns.
		K5.PE.2	Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
		K5.PE.3	Demonstrates the knowledge and skills to achieve and maintain a health-enhanced level of physical activity and fitness.
		K5.PE.4	Exhibits responsible personal and social behavior that respects self and others.
		K5.PE.5	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
<b>HEALTH 5</b>			
<b>5.HE Health</b>			
	Basic Concepts		
		5.HE.1	Applies health promotion and disease prevention concepts and principles to personal, family and community health issues.
		5.HE.2	Accesses valid health information and appropriate health promoting products and services.
		5.HE.3	Practices health enhancing behaviors to avoid or reduce health risks.
		5.HE.4	Analyzes the influence of family, peer, culture, media and technology on health.
		5.HE.5	Uses decision-making skills to enhance health.
		5.HE.6	Demonstrates effective interpersonal communication and other social skills which enhance health.
		5.HE.7	Demonstrates advocacy skills for enhanced personal, family, and community health.
<b>K5.SFSL.Skills for Successful Learners</b>			
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